

Louisiana State University
School of Library & Information Science
LIS 7100
Youth Services Librarianship
Fall, 2018

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Catalog Description : Designing, planning, and providing developmentally appropriate library and information services for children and teens, from birth to age 18.

Course Objectives : Upon satisfactory completion of this course, the student will be able to :

- Discuss the development and psychology of children and teens
- Connect children and teens to information resources and literature through age-appropriate programs and activities
- Create a strategic plan for a youth services' library
- Evaluate library policies and procedures for the purpose of insuring free and equal access to information for children and teens
- Identify organizations, groups, and persons serving children and teens and encourage networking among public and school libraries and the community

Course Requirements : To achieve these objectives, students are expected to :

- Commit at least 9 hours per week to this course in some combination of class attendance, readings, homework, and other assignments as specified in the syllabus.
- Turn in all assignments by the deadlines listed in the schedule
- Read selected items from the professional literature
- Complete other assignments as outlined in the syllabus

Grading Policies : All assignments are due on the dates indicated in the Course Schedule. Work submitted more than 7 days late without an acceptable excuse will be downgraded one full letter per week and may be refused.

A grade of B indicates that the student has achieved the objectives and met the requirements for the course. A grade of A indicates that the student has exceeded the requirements and demonstrated a superior understanding of the principles and concepts involved. A grade of C indicates that the student has partially met the requirements, but demonstrates an incomplete understanding of the principles and concepts involved. A grade of D indicates that the work does not meet the requirements and demonstrates a lack of understanding. A grade of F indicates that the student did not meet any of the course requirements or objectives.

Grades will be based on:

Forums (14 @ 25)	350
Five-Year Strategic Plan	300
Part 1.	100
Part 2.	100
Part 3.	100
Collection Development Policy	150
Youth Services Program	100
Outreach Program	100
TOTAL	1000

Grading scale:

97-100%	A+
93-96.99%	A
90-92.99%	A-
87-89.99%	B+
83-86.99%	B
80-82.99%	B-
77-79.99%	C+
73-76.99%	C
70-72.99%	C

Statement on Academic Misconduct: All work submitted for this course must be your own work. In accordance with University policy, academic misconduct will not be tolerated. All students are required to know and abide by the University's Policy for Academic Integrity and the LSU Code of Student Conduct. A copy of these documents may be found at: <http://www.lsu.edu/judicialaffairs> . As future librarians and information professionals, plagiarism in particular is not only academic misconduct, it is professional misconduct.

Information for Students with Disabilities: LSU policy requires a student who claims disability status to make a formal request for accommodation through the Office of Disability Services, 115 Johnston Hall, phone 225-578-5919. This office provides the necessary evaluation and recommendations to ensure full participation in the course. For more information, go to <http://www.lsu.edu/disability>

Required Textbooks :

Fasick, Adele M. and Leslie E. Holt. *Managing Children's Services in the Public Library*. 4th ed. Libraries Unlimited, 2012. 978-1-61069-100-0

Ludwig, Sarah. *Starting from Scratch : Building a Teen Library Program*. Libraries Unlimited, 2011. 978-1-59884-607-2 (Optional – For those planning a career as Teen/Young Adult Librarians)

SCHEDULE

- Week 1 Introduction : History & philosophy of youth services librarianship
Fasick & Holt ch. 1-2; Ludwig Intro-ch. 1
- Week 2 Strategic Planning
Fasick & Holt ch. 3
- Week 3 Evaluation
Fasick & Holt ch. 4
Assignment : Five-Year Strategic Plan. Part 1.
- Week 4 Budgeting & Fundraising
Fasick & Holt ch. 5; Ludwig ch. 7
- Week 5 Facilities and Space Planning
Fasick & Holt ch. 6; Ludwig, ch. 2
- Week 6 Collection Development
Fasick & Holt ch. 7; Ludwig ch. 3
- Week 7 Acquisitions, automated systems, access
Fasick & Holt ch. 8
Assignment : Collection Development Policy
- Week 8 Intellectual Freedom and Privacy
Fasick & Holt ch. 9
- Week 9 Programs and Services for Youth
Fasick & Holt ch. 10; Ludwig ch. 4
Assignment : Five-Year Strategic Plan. Part 2.
- Week 10 Outreach and Cooperative Programs
Fasick & Holt ch. 11; Ludwig ch. 6
- Week 11 Marketing
Fasick & Holt ch. 12
- Week 12 Recruiting and Retaining Staff and Volunteers
Fasick & Holt ch. 13; Ludwig ch. 5
Assignment : Youth Services Program
- Week 13 Leadership and Staff Communication
Fasick & Holt ch. 14; Ludwig ch. 8

Week 14 Digital and new media literacy
Fasick & Holt ch. 15
Assignment : Outreach Program

Assignment Instructions:

Five-Year Strategic Plan:

Part 1. Vision & Mission Statement : Write a vision and mission statement for a youth services library (children, teen, or both) at a public library of your choice. This must be your own original work. Include a description of the library and its community (an environmental scan), which may be copied from the library's website.

Part 2. Goals & Objectives : Set three goals for the youth services library identified in the Vision & Mission Statement. The goals should be related to three different aspects discussed in weeks 5-8. Create two objectives for each goal, including a time frame. Develop one activity and one indicator for each objective.

Part 3. Evaluation : Determine desired outcomes for the goals identified in Goals & Objectives and develop evaluation measures to determine whether the outcomes have been achieved.

Collection Development Policy : Write a collection development policy for the youth services library identified in your Five-Year Strategic Plan..

The Policy will include :

The mission/vision statement of the library.

The description of the library and its community (environmental scan).

The forms and genres of children's and/or teen literature you will collect.

The selection criteria for the various forms and genres of children's or teen literature you will collect.

The forms and genres that you will not collect and why not.

A statement about selection tools. It is not necessary to specify which selection tools you are using. A description of the types of materials is sufficient (e.g. "Reviews published in recognized professional magazines and journals")

Criteria for withdrawal (weeding, deselection)

A gift policy that provides guidelines and a rationale for determining which books to add to the collection and which to discard or sell

A policy for responding to challenges

Any necessary supporting materials that were referred to in the policy (Library Bill of Rights, Materials Challenge Form, etc.)

You may use an existing policy as a template, but you must revise it significantly to meet the terms of this assignment.

Youth Services Program : Develop a public program utilizing children's or teen literature (e.g., storytime, summer reading program, holiday or special observance, etc.) for use the library identified in the Five-Year Strategic Plan. This may be one of the activities identified in Part 2.

Submit a 2-3 page plan including the activities you will engage in, a planning chronology, press release or other form of marketing, materials utilized and other resources needed, estimated cost, and funding source(s), if needed. Be sure to include the goals and objectives of the program and evaluation measures.

Outreach Program : For the community identified in your Five-Year Strategic plan, create a plan for an outreach program to a community group which includes or works with children or teens that does not currently use the library. This may be one of the activities identified in Part 2.

Utilize materials in the Suggested Readings as well as those produced by ALA, ALSC and other organizations.

Include the activities you will engage in, a planning chronology, appropriate form(s) of marketing, materials utilized and other resources needed, estimated cost, and funding source(s), if needed. Be sure to include the goals and objectives of the program and evaluation measures.