

Fall 2022 Schedule

Attendees must [register](#) to attend all trainings and workshops. Under ‘Group’ click on Institutional Effectiveness to access OIE only sessions. Please register within 48 hours of the event date. Any session without registrants 24 hours in advance will be canceled.

TRAININGS

Planning & Self-Study: An Overview of Assessment Reporting for Degree Programs and Stand-Alone Certificates.

This session will provide insight into the new platform that will be used for assessment reporting beginning with the 2021-22 assessment cycle. This overview session is for faculty or staff that are responsible for entering the Student Learning Assessment Report (SLAR) annually into the system. All sessions will be hosted via Zoom. The zoom link will be sent at least 48 hours prior to the session date. Any workshop without registrants 24 hours in advance will be canceled.

Date	Time
Thursday, September 1	9:00am – 10:00am
Thursday, September 8	1:30pm – 2:30pm
Tuesday, September 13	9:00am – 10:00am
Tuesday, September 20	1:30pm – 2:30pm
Wednesday, September 28	11:30am – 12:30pm

Planning & Self-Study: An Overview of Assessment Reporting for Integrative Learning Core Courses

This session will provide insight into the new platform that will be used for assessment reporting beginning with the 2021-22 assessment cycle. This overview session is for faculty or staff that are responsible for entering ILC course assessment data annually into the system. All sessions will be hosted via Zoom. The zoom link will be sent at least 48 hours prior to the session date. Any workshop without registrants 24 hours in advance will be canceled.

Date	Time
Thursday, October 6	9:00am – 10:00am
Tuesday, October 11	1:30pm – 2:30pm
Wednesday, October 19	11:30am – 12:30pm
Tuesday, October 25	1:30pm – 2:30pm

Planning and Self-Study Open Labs

Users of the system may arrive at any time during the 2-hour timeframe. The open labs will follow an open-ended format and will focus on addressing participants' questions as they enter their assessment reports. Each participant must bring their own computer and any supporting materials needed. All sessions will be hosted on *Friday's* in the Student Union, Barataria 319. There will be no presentation, this is an opportunity for users of the system to enter and complete their report in one sitting with assistance from OIE staff.

Friday 9:00am – 11:00am	Friday 1:00pm – 3:00pm
September 2	September 2
September 9	September 9
September 16	September 16
September 30	September 23
October 7	October 7
October 21	October 21
October 28	October 28
November 4	November 4
November 11	November 11
November 18	November 18

WORKSHOPS

All workshops are held via zoom. Any workshop without registrants 24 hours in advance will be canceled. The workshops are designed to be taken in order. Completing all five sessions in order will result in the 'Certificate of Achievement in Student Learning Assessment'.

1. Student Learning Assessment: Foundation and Fundamentals

This session is the first in the series of five scaffolded sessions. Upon successful completion of this session, participants will be able to: define assessment, describe the value of assessment, and understand the assessment process at LSU.

Date	Time
Tuesday, September 6	9:00am – 10:00am
Wednesday, September 7	1:30pm – 2:30pm
Thursday, September 22	1:30pm – 2:30pm
Friday, September 23	9:30am – 10:30am
Tuesday, October 25	9:00am – 10:00am
Wednesday, November 2	9:30am – 10:30am

2. Student Learning Assessment: Planning, Annual Reporting, and Impact Reporting

This session is the second in the series of five scaffolded sessions. Upon successful completion of this session, participants will be able to: write meaningful assessment plans, annual student learning assessment reports, and program impact reports.

Date	Time
Tuesday, September 13	1:30pm – 3:00pm
Wednesday, September 14	9:30am – 11:00am
Thursday, September 29	9:00am – 10:30am
Friday, September 30	1:30pm – 3:00pm
Tuesday, October 25	10:30am – 12:00pm
Wednesday, November 2	1:30pm – 3:00pm

3. Student Learning Assessment: Rubric Development

This session is the third in the series of five scaffolded sessions. Upon successful completion of this session, participants will be able to classify varying types of rubrics and construct a rubric that can be used for assessment.

Date	Time
Tuesday, September 20	9:00am – 10:00am
Wednesday, September 21	1:30pm – 2:30pm
Thursday, October 6	1:30pm – 2:30pm
Friday, October 7	9:30am – 10:30am
Tuesday, October 27	9:00am – 10:00am
Friday, November 4	9:30am – 10:30am

4. Student Learning Assessment: Using Evidence to Improve Learning

This session is the fourth in the series of five scaffolded sessions. Upon successful completion of this session, participants will discuss the appropriateness of evidence collected, how using multiple measures and integrating student learning data with institutional data can help tell your program/unit story, and discuss common barriers often found when collecting evidence for student learning assessment purposes.

Date	Time
Tuesday, September 27	1:30pm – 2:30pm
Wednesday, September 28	9:00am – 10:00am
Thursday, October 20	9:00am – 10:00am
Friday, October 21	1:30pm – 2:30pm
Thursday, October 27	10:30am – 11:30am
Friday, November 4	11:00am – 12:00pm

5. Student Learning Assessment: Actionable Insights

This session is the fifth in the series of five scaffolded sessions. Upon successful completion of this session, participants will be able to use data collected through the assessment process to make best practice data-driven decisions.

Date	Time
Tuesday, October 4	9:00am – 10:00am
Wednesday, October 5	1:30pm – 2:30pm
Thursday, October 20	1:30pm – 2:30pm
Friday, October 21	9:30am – 10:30am
Thursday, October 27	1:30pm – 2:30pm
Friday, November 4	1:30pm – 2:30pm