

Faculty Senate Meeting Minutes
Wednesday, February 22, 2017
Student Senate Room, LSU Student Union



Attendance

Faculty Senate Executive Committee members present:

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|---|--|
| 1. Kevin L. Cope (President, English) | 2. Ken McMillin (Vice-President, Animal Science) |
| 3. Bill Daly (Past President, Chemistry) | 4. Joan King (Secretary, Food Science) |
| 5. Lillian-Bridwell Bowles (Member-at-Large, English) | 6. |
| 7. | |

Parliamentarian: Louay Mohammed

Senators present (X = Present; A = Alternate; P = Proxy):

1	X	William Adkins (Math/Sci)	23	X	David Donze (Biological Sciences/Sci)	45	X	Steven Pomarico (Biological Sci/Sci)
2	X	Fakhri Al-Bagdadi (Comp. Biomed Sci/Vet)	24		Brooks Ellwood (Geol and Geophys/Sci)	46	X	Laura Riggs (Vet Clinical Sci/Vet Sci)
3		Austin Allen (Landscape Arch./AD)	25		Kenny Fasching-Vamer (Education/HSE)	47	X	Tracey Rizzuto (SHREWD/HSE)
4	X	Paul Anderson (Foreign Language Lit./HSS)	26	X	Mette Garde (Physics/Sci)	48		Laurel Romeo (TAM/Ag)
5		Frank Anselmo (French/HSS)	27		Angeletta Gourdine (English/HSS)	49		Christopher Rovee (English/HSS)
6	X	Paula Arai (Philosophy & Relig Studies/HSS)	28	X	Gregory Griffin (Eng/Eng)	50	P	Michael Russo (LSU Libraries/HSS)
7		Christopher Austin (Biological Sci/Sci)	29	X	Gundela Hachmann (Foreign Lang Lit./HHS)	51		Carlos Slawson (Finance/Bus)
8		Emily Beasley (Kinesiology/HSE)	30		Aixin Hou (Environ. Studies/Coast and Envir.)	52	X	Daniel Sheehy (Physics Astro/Sci)
9		Brett Boutwell (Music/Music & Drama Arts)	31		Paul Hrycaj (LSU Libraries/HSS)	53		Alan Sikes (Theater/Music Dramatic Arts)
10	X	Lillian Bridwell-Bowles (English/HSS)	32	X	Yongick Jeong (Mass Comm/Mass Comm)	54	X	Andrew Sluyter (Geography/HSS)
11	X	Konstantin Busch (EE & Comp Sci/Eng)	33		Lisa Johnson (Kinesiology/HSS)	55	X	Kevin Smith (Chemistry/Sci)
12		Areendam Chanda (Economics/Bus)	34	X	Brendan Karch (History/HSS)	56	X	Arash Dahi Taleghami (Petro Eng/Eng)
13		Joseph Clare (Political Sci/HSS)	35	X	Ingeborg Langohr (Pathbio Sci/Vet Med)	57	X	Sabrina Taylor (RNR/Ag)
14	P	Jon Cogburn (Philosophy Rel Stud./HSS)	36	X	Keri Larson (Inform Sys Decision Sci/Bus)	58	A	David Terry (Comm Stud/HSS)
15		Christine Corcos (Law/Law Center)	37		Catherine Lemieux (Social Work/HSE)	59	X	Jose Torres (Sociology/HSS)
16	X	Belinda Davis (Political Sci/HSS)	38	X	Kanchan Maiti (Coast Stud/Coast and Envir)	60	X	Arend Van Gemmert (Kinesiology/HSE)
17		Jeff Davis (Entymology/Ag)	39		Alison McFarland (Music/Music and DA)	61	A	Dottie Vaughn (Math/Sci)
18	X	Fabio Del Piero (Pathobiol Sci/Vet Med)	40		Jean McGuire (Management/Bus)	62	X	Muhammed Wahab (Mech Industr Eng/Eng)
19		Charles Delzell (Math/Sci)	41	X	Ken McMillin (Animal Sci/Ag)	63		Gregory Watson (Architecture/AD)
20	X	Margaret Denny (Education/HSE)	42	P	Louay Mohammed (Civil Environ Eng/Eng)	64		John Westra (AgEcon/Ag)
21	X	John Devlin (Law/Law Center)	43	X	Evgueni Nestrov (Chemistry/Sci)	65	X	Hsiao-Chun Wu (Elect Eng Comp Sc/Eng)
22		Cyndi DiCarlo (Education/HSE)	44		Jim Ottea (Entomology/Agri)	66	X	Yejun Wu (Library Information Sci/LHSE)

Guests:

Holly Cullen	Barbara Reonas	Robert Doolos	Barret Linam	Grace Fiorenza
Brian Ainsworth	Milad Rezaee	Ryan Landry	Maryam Farooz	Zach Barnett
Donna Torres				

Consideration of the Minutes from January 19, 2017

Moved and seconded.

Approved unanimously with potential corrections.

President's Report

- In regard to the Live Mascot resolution, we have received a good return on our queries for several nominations for participants on the panel. Senator Pomarico asked about the process for determining the panel. The Faculty Senate Executive Committee will deliberate suggestions and will make sure we have representation for all points of view and range of constituents and stakeholders are represented. They had far more nominations than can be seated on the panel which will be 70 to 90 minutes long.
- In regard to Dean's evaluations, PS-111. There have been inquiries about the questions on the evaluation instrument. They haven't been revised in a long time or may not represent current practice and may be concerned with expectations rather than realities. The Provost is interested in setting up a panel comprised largely of faculty to review the questions for the upcoming year. This matter is still in process.
- Many people have been chagrined about the amount of time necessary to learn about WorkDay and LSU360 or Digital Measures systems. Faculty Senate Executive Committee mentioned this issue to the Provost in the hope that some sort of compensation may be given. Mandi Lopez suggested that perhaps over the long term some kind of release time be given sporadically to faculty

members who dedicate efforts to work with Digital Measures or WorkDay. The administration has got the idea that these utilities are taking a lot longer to deal with.

4. The Faculty Senate Executive Committee spoke with the Provost about the paradox regarding the recent weather related problem regarding the stay in place warning and continuation of classes without a class cancellation notice. That issue is being worked out and the Office of Academic Affairs will be issuing some kind of statement about stay in place warnings and class cancellations.
5. The Faculty Senate Executive Committee asked the Provost to look into making strategic plans of the colleges available to everyone so faculty have a means to evaluate the success of their colleges and to get an idea of what they out to do to contribute to the advancement of the university.
6. The Director of the Eric Voegelin Institute in the Department of Political Science, Jim Stoner, organized another panel on free speech on American campuses. It was well attended by three dozen people. It is now available on video through a link in the February issue of the Faculty Senate newsletter.
7. There are still smoking issues on campus, especially in front of the library. This is a questionable matter because the policy is not really a matter of law so it is not clear who should be enforcing it. The Office of Academic Affairs said there will be a roving enforcement on the campus to try to discourage students from flaunting their disregard for this policy.
8. There have been some terrible episodes over the last two years involving the examination of faculty for violations of one kind or another. This created a situation where we have three parallel disciplinary tracks one described by the LSU system or now called Central Administration, one described by campus documents such as PS-104 and PS-109, and one carried out by Human Resources Management. Kevin Cope and Ken McMillin met with both the Provost and the Chief Financial Officer, Dan Layzell, to see if we might encourage the harmonizing of all these procedures so we don't get into these terrible situations in which legal necessities as dictated by Title IX and others items in the prerogative of Human Resources Management conflict with the traditional faculty disciplinary procedures.
9. The Foundation CEO search is ongoing. One of our Faculty Senate Executive Committee members is on the panel. It should be around April when we hear an announcement.
10. Many people who turn over a prodigious amount of equipment have had problems with property management. Property Management which handles surplus property, so that if you dispose of something your are not inadvertently accused of stealing it but there is a record of its disposal, seems to have gone rogue. It is not responding to any calls or letters or anything else. The chief financial officer is hot on the trail.
11. With regard to purchasing delays, there have been three month delays in ordering through WorkDay. This has been reported to Mary Stebbing and a few others in the top financial hierarchy. There is hope that they bring this to a shift resolution.
12. The Commissioner of Higher Education held his own forum in Alexandria, LA to advance his idea of the new normal. He has taken a decided move towards the outcomes measurement of the success of institutions. We did have a faculty panel there, but it was only allowed to respond to what was said, there was no direct commentary from the faculty in the form of a presentation. It was indicated to the Commissioner that the conversion of university missions to outcomes analyses is not something that all faculty agree with enthusiastically.
13. In regard to Act 619, passed last year by the legislature, it measures the performance of universities with regard to their contribution to the Louisiana economy and the production of people fit to work in certain four and five star locations. This omits large sweeps of the worker experience such as service in public schools or a social worker. This is something we have on the radar screen as we get into the next legislative session.
14. The Alexandria Summit meeting had visitors from the AAUP collective bargaining conference and LA Association of Educators. A summary of the meeting will be in the Faculty Senate newsletter and there are also links on the Faculty Senate website in multimedia archive. They include data on the state of Louisiana universities and how resources are distributed including with respect to faculty compensation.
15. Another item on the same webpage is the new faculty impact survey which had a good reply rate with no less than 600 faculty members responding. Some statistics include that 72% of the Ph.D. level faculty are actively looking for a job elsewhere, 61% would not recommend anyone to anyone of taking of a an employment contract in this state, and 58% would take a lower paying job elsewhere.
16. Michael Walker Jones, former head of the LA Association of Educators has arranged for faculty leaders around the state to meet privately with Ben Nevers, the Chief of Staff for the governor. This is likely to happen next month. They hope to meet with the governor himself later to express some of the discontent that faculty have felt and to also put forth some solutions.

Q&A Summary:

None.

Ken McMillin on Administrative Process Improvement Committee

The committee has been active for the past 2.5 years. They are there for complaints and a reasonable resolution on how that complaint can be resolved. Through Academic Affairs and FAO they do respond to that individually as well as on the website. They developed a training website, training.lsu.edu. It is primarily designed for staff with booking, accounting and human resource issues. Some information is relevant to faculty. HRM now has on their main website have an index with a contacts menu. They have a general information hotline for calls and emails. Their goal is to get back to you within one day. Faculty 360, due to concerns that we had during the presentation they gave us they have removed the demographic portion of a faculty360. No faculty have asked for assistance in entering their data. Even HRM is trying to be friendly regardless of what we think. They in conjunction with strategic communications are putting together an information hub. Gundela Hachmann and Kenneth Matthews are also on the committee. Faculty are involved in many aspects of the university. You can call them for help.

Gundela Hachmann

Communications and relations wanted to reach out and ask for feedback. They will show us a beta version and will ask for feedback. The employee hub is for us to find things quickly.

Q&A Summary:

None.

Presentation by LSU Police Chief Lawrence Rabalais and Lieutenant Kevin Scott concerning several aspects of campus safety and security
In regards to the smoking policy, they have been keeping up with the Dean of Students office to enforce the policy. The law requires that we have a tobacco free policy. They are here for backup. It has been effective and they identified persons involved. They will have a meeting this Wednesday to discuss the issue and determine what to do next. They have had some success with students. The communications piece is missing. The first topic is shooters and disruptive students. Most of you have seen the red folder with information and advocacy services. Disruptive students by far are a hiccup for us as faculty, staff and the police department and they learn about it after the fact. If you are not doing something it perpetuates the problem. They want the faculty to deal with the situation while it's happening. The first is to call the Dean of Students or the police. They want faculty to tell the student to leave the classroom and if they do not the police can remove them. As far as active shooters, they continue to educate everyone at various colleges and departments. They are happy to come give a presentation to any group. You can request that on the police services menu on the left hand side of lsupd.com. They recently reviewed back in July 2016 a murder-suicide on the UCLA campus. One criticisms UCLA received lack of education for students. Their active shooter video is 18 minutes long. It is noted in several places including all orientation. They are looking into putting sentences onto every syllabus for information. Another issue is public controversies on immigration. LSU police is a state police entity and must enforce the state law. They have no authority over immigration status. They only have the issue with the law which states that they must contact the consulate so the arrested person can have representation. Recently both Kevin and Lawrence met with Homeland security about people who may be illegal immigrants and what their process was. They cannot arrest those people. They need probable cause to stop a person. When they do they will not check their immigration status. In regards to security at night, the issues are mainly related to lighting. The Student Government President conducts a lighting tour each year. If they see a light out or a branch covering the light, they contact the LSU police. If the police see a light out they will contact someone to fix it.

Q&A Summary:

John Devlin

If you arrest someone and found out they do not have immigration status do you contact ICE?

Kevin Scott

He has not seen it affect anyone unless there is a severe crime. There was a problem with a student who committed sexual assault on campus and the student was deported because he was convicted.

Gundela Hachmann

What would on that line in the syllabus?

Kevin Scott

There is a large population they are not touching so they want to reach out to more people. They see the same students over and over during trainings. The statement would be simple such as if you see something say something, if you see suspicious behavior report it to the LSU police. Arkansas and Georgia have put safety messages on syllabi.

Brendan Karch

In regards to stopping persons, during traffic stops or interviewing people about an issue there are no questions about immigration status..

Kevin Scott

He cannot do anything in regards to this issue, so why ask.

Dottie Vaugh proxy

Could you do a presentation about safety for teachers in the Cox auditorium classroom?

Kevin Scott

They would be happy to do a presentation. They usually only have staff at presentations. Please get with building coordinators about the LSU Shield app for information about a PC based panic button. Get these buttons on the computers.

Robert Doolos

They have the application on the computers in the registrar's office and they will make sure it is on the classroom computers.

Lawrence Rabalais

They have done test studies with the button. He is a proponent of getting this done. One of the issues on campus is that the doors do not have lock mechanisms. They had to rekey all doors. They had to have the fire marshals involved. They took the windows out and reconfigured the doors with locks on the inside.

Kevin Scott

They are having those conversations with facility planning and design. There are three types of doors and two types of doors don't have locks.

Arend Van Gemmert

Will the panic button be on the computers or the console? Is it possible to get it on a laptop?

Robert Doolos

They will be on the computers.

Presentation by John Borne and Donna Torres regarding IT and computer security challenges with special attention to WorkDay

They covered phishing attacks. In 2016 there was a 250% increase in phishing. Locally at the campus level there was a grace period and there was an increase in November. LSU is being targeted just like any governmental institutions like hospitals and highly paid individuals such as doctors. These are cyber criminals of gangs of hundreds or single or a handful of individuals. We are probably being targeted by all these groups. They are after your pay checks, expense checks from travel, W-2s, and intellectual property. This goes back to foreign governments. They want to steal your identity to open accounts in your name. Alternatively there is ransom ware with links where your computer becomes encrypted. There have been a number of individuals whose accounts have changed. If we were breached we would see 100,000s. Why can't we block these attacks? There is no way to stop these things. The spam emails look better than the emails you send to each other. There are professionals out there offering phishing as a service. Lots of international places and gangs are asking for fees. The problem is email which is an inherently poor form of technology that is trusted. That trust is misplaced. As of today his boss received an email from one of them and she asked them if it is real. If it is not something you expected and has attachments be skeptical of what it is, when someone falls for a phish they get your credentials. Frequently it is asking you for some innocent information. They also have Malware in the attachment or in a link which can see what you are typing. If you have logged into your account at a hotel without encryption you have logged into an unsafe system. There is a good chance your credentials have been taken. There are three to eight new attacks every day. They look at the URL and can block it. They can only do this on campus. They are actively scanning logs. They are looking for phishing related behaviors. They are looking at email filtering to try to block these issues. The more they increase the filtering the less emails we will get and we may miss important emails. They are working on two factor identification, something you are, something you know, and something you have associated with a digital certificate. It is going to take months to put this into place. They have been working on annual security training. This has been required by policy for a while. They are looking at products and technologies to send phishing emails so that if someone clicks on it, it will link you to training. They have deployed a fishbowl website, which posts these phishing emails as examples. You can be paranoid to help yourself. Cursor over web links to see if it's real. If it says weebly do not click on it. It is a very simple system to put up web forms. Log into computer systems directly rather than through emails. Don't click the link in the email. Don't click on attachments if you didn't ask for it. Justly guard your information. If someone is asking for personnel information be a little indigent. They are trying to make it look like LSU. If they are asking you through an email, step back and find out if it's real. Bad spelling or wording is a sign, but most are getting better at English. Get someone to look at it and send the message to security @lsu.edu for them to check it. Report phishing messages to their website. They neutralize those. We can forward it to security.

Q&A Summary:

John Devlin

Is it a bad assumption to assume if it's from LSU.edu it is trustworthy, is that a bad assumption?

John Borne and Donna Torrez

Hover over the link to check it.

Arend Van Gemmert

One problem is since we have WorkDay and Disability Services etc. we have to click on links. For example for disability services which has links, if he doesn't click the link he can't help the students.

John Borne

They are working on that now. It is a philosophical problem.

Arend Van Gemmert

We can start with taking it out of WorkDay because WorkDay is a new system so they should not actually have that in there. For example for travel, he has to click it otherwise he has no clue how to find those spots.

Donna Torres

You can log right into WorkDay and go to the task box.

John Borne

If you get these things don't click on them go directly.

Donna Torrez

You can disable the email and train yourself to go check the inbox to see what you need to do for tasks.

Gundela Hachmann

This relates as to how the university introduces new software. Software is introduced without training, documentation, or well informed contact persons. Everyone is left to figure it out. Eventually after some time they will learn. Especially in the first couple of weeks we are left to ourselves to figure out what is going on. We received these emails all of a sudden saying to click on this link. We do it because everyone tells us we have to learn the new system. The new technologies are not introduced well.

John Borne

It has been a long time since the university has set up a new large software program so there is a learning curve. This is a new process and it's ongoing.

Lillian Bridwell-Bowles

She goes through 365 to get her emails. She is being dropped multiple times more recently and has to keep re-entering her password. She never had that problem before and she didn't know if that was security issue.

Donna Torrez

They shortened the time period that you can be inactive. You are automatically logged off if gone 20 minutes. She would rather inconvenience you than have someone do something to your email.

Lillian Bridwell-Bowles

She is gone more than 20 minutes each time and it's very inconvenient. If it's making her safe she will accept the pain.

John Borne

They will talk about it.

Sabrina Taylor

She has been ignoring legitimate emails that are pdf files with just numbers. The administration should spell acronyms out if they want us to trust the emails.

John Borne

Good point.

Senator

Emails are published as an image which makes it impossible to copy, but we have no mechanism to do that. He recommends that we do this across the university.

John Borne

Your point is well taken.

Gundela Hachmann

The person responsible for our IT was charged with setting up our computers and the IT person said they should write down our passwords and login ids. That a graduate student could do that is wrong. Afterwards they are supposed to change their password. She got in trouble in her department for not giving it to them. It was the IT person who should have known better than anyone.

John Borne

Some of these issues have led to arrest. If someone asks for your information don't give it to them and contact IT.

Donna Torrez

They will not ask you for your id and password. It is against policy.

John Borne

The IT unit has Bombgaurd which does not request your password and id. Send IT a message if they ask for it.

Gundela Hachmann

Is there a point of reference for best IT safety practices? Can we have an educational communication of some sort before we have to do training?

John Borne

There are many guidelines needed and the list would be huge. The other problem is that things change. Information security is a dynamic topic.

Arend Van Gemmert

In the past it was not allowed to send out 89 numbers in emails. Is that policy changed because lately he gets a lot of 89 numbers in emails?

Donna Torrez

You should not be sending 89 numbers by email. That number mimics your social security number.

Arend Van Gemmert

LSU360 is including your 89 number into a report. Anyone who runs that report which is a word document can get it if they run the report.

Lillian Bridwell-Bowles

In academia we lost secretarial support, we got excel and became our own accounts, we are our own HR people, etc. She would venture a guess if people did a survey and asked how much time people are doing teaching, research and service each day versus time spent on being your own support person the numbers would be staggering. Many faculty are losing time daily from the activities they are supposed to be doing.

Johnathan Sungel

There is no direct link between your 89 number and social.

Donna Torrez

It functions as your social but it is not directly linked. They will never ask for your id and password. They are working on a flyer to reiterate that message over and over. They disabled the payment election in WorkDay. You will have to revert back to a paper form. Send it by campus mail, US postal Service or hand deliver it to the payroll office. Do not scan and email it. It may take a little time to receive the information.

Gundela Hachmann

Is that instruction, what you just told us, visible in WorkDay? Does it tell you what to do, where to go, etc.?

Donna Torrez

She will go and verify to make sure she is telling us accurately. They also sent an email to inform us about what they are doing a couple of times a month. She is told that if it goes through campus mail it just sits there.

Lillian Bridwell-Bowles

Use campus mail. A piece of paper is rare these days.

Gundela Hachmann

They have discussed in the APEC about how to get information to the people who need the information. Sending a broadcast email is not very effective because they may not read it or may read it and forget it. You need to make it available where people need it when they need it. She has been trying to tell the IT people that instructions have to be in LSU 360. The instructions have to be built into the system you are trying to use.

John Borne

He agrees with this issue. How do you reach people? They send out things in 100 different ways. Putting it in the system is a good measure. How do they get people's attention? It's harder these days.

Bill Daly

She is talking about a Turbo Tax type system. You use it once a year and it has all the information in it.

John Borne

He thinks it's a step in the right direction, but it won't solve everything.

Lillian Bridwell-Bowles

The new software system for graduate student reviewing has buttons right in their system to explain items just like Turbo Tax.

Sabrina Taylor

It would help to target messages better. Some broadcast emails do not apply to me so this encourages us to not read all emails.

John Borne

That is insightful.

Presentation by Kristine Sanders, Emmie Hart and others on new offerings from Strategic Communications and "Strat Comm" partners.

Kristine Sanders

She wanted to make sure we are aware of the group campus communicators. These are the people whom update the website, do social media posts, newsletters, and put events onto the LSU online calendar, and they can help publicize awards and research, etc being done in your department or college. Their titles will vary from college to college. If you do not know your campus communicator you can contact them or your college to find out who it is. They work closely with their office as to whether there is something to promote more widely. One tip is to let your communicators know ahead of time about an event to take a photo and other information. The earlier they know about the events the better they can get the information out. They have monthly meetings with the communicators to discuss issues and events.

Emmie Hart

They have an online LSU calendar at Lsu.edu/calendar. Your communicator in your department or college can upload events to the calendar. On the left hand side of the screen anyone can enter an event under submit an event. After submitting a form it goes to Grace Fiorenza and she approves them or gets back to you about disapproval. Your campus communicator can put up events themselves. There is a large list of colleges, etc to choose from to put up events. They try to avoid forcing events onto calendars for colleges without their permission.

Grace Fiorenza

She is tasked with improving internal communications and different platforms. She will be maintaining the employee hub which has quick links, facility services, HRM, etc. It will also include some events, employee highlights, accolades, etc. She hopes the website is where you get all information in one place. She anticipates there being changes to the employee hub. You will be receiving that in a few weeks. They will send it first to the Deans and Department heads. She also handles News and Notes. She is constantly pulling items from campus communicators.

Lori Marin

Another thing in development is that Student Government had the ability to purchase a mobile app platform for the university. We have been without a functioning app. They have been working on what the student app will look like. They will be launching the app in March. There is a small faculty portion right now but they hope to expand that area of the app. The theme she is hearing today is how do we get information to people in the way they want to consume it. The greater the number of avenues they have the greater the chance everyone will receive information when they want to receive it. There is a website feedback button on there. She personally receives comments through that. You don't have to provide any information about yourself. They want the website to provide information as quickly as they can. Use these mechanisms so you aren't a lone voice. They are here to support us and give us the information that we want when we want it.

Hollie Cullen

They have several communication resources that we can use internally and externally. They have a PowerPoint presentation with 29 fixed static information slides about LSU as a whole. They will be available in a section which will be called communication resources to insert into your presentation and there will be seven changeable slides to make your presentation professional. It will be branded with LSU. There will be a sheet of logos to use and a library of icons. It is going to grow, they will continue to add to it. This is so you can pick from these slides for your presentations. They have a photo database for our use. There are about 30 high resolution images to use in your presentations. These are for your use to promote in your work, publications, presentations, etc. Do not share them with the general public, they are copyrighted. Go to lsu.edu/accolades for information about student and faculty achievements on this campus. You can see what are the great things happening at LSU. There are templates that will be available to use at the Strat Comm website. You can get a one sheeter to use. They have put together publications to recruit students. They are putting together an overview brochure about LSU to showcase students, staff, alumni and the campus. When you go to meetings and host meetings you sometimes need a folder to hold your information. The folders are available for purchase at production cost. They hope to launch the website by March 15. If you need photos now you can get it. They will send an email with a link to get into the database.

Q&A Summary:

Arend Van Gemmert

Does that calendar show on the main page for LSU?

Emmie Hart

It shows on the news page. There is an event site on the website.

Senator

He has looked at events to see if the university is open but he couldn't figure that out.

Emmie Hart

There is the official academic calendar that will let you know on the registrar's office.

Senator

He finds the calendar not very useful when he is looking for the academic calendar, but it brings him back to this calendar.

Emmie Hart

They will look into why the academic calendar is not linked to the events calendar.

Arend Van Gemmert

Why can't you split the calendar with events on one side the academic calendar on the other side?

Lori Martin

The issue is that the calendar very quickly gets overwhelmed. It can get complicated and complex. They know there is a problem with the academic calendar. Their dates change sometimes and they want one view and control by the registrar. The issue with campus being closed, it shows the first day and last day of the break. Figuring out how to put it in there is complicated. As far as the academic calendar goes they try not apply their own fingers to it. If Robert Doolos doesn't know about a change, it will create more problems.

Robert Doolos

The academic calendar is on their website in the registrar. There will be the online calendar with seven or eight week modules and the two semester calendar. There is also courses offered in A and B increments in fall and spring, not just summer.

Senator

She has done a search so many times, it may be terminology. Maybe call it academic events calendar. That will help when searching academic calendar that will not show up.

Lori Martin

They do have that problem sometimes. Nomenclature is an issue. They had units wanting to put events in the academic calendar. They are all calendars but there is a difference between events and dates specific to graduating students.

Robert Doolos

In the winter break it does not appear in the academic calendar because there are no classes during that period.

Gundela Hachmann

She gets the point that some dates that the registrar's office may change but most are fixed before they actually occur, when the semester ends, when summer break is. Is there a way to get that information?

Lori Marin

Those dates on the academic calendar are not events, it's not something you can attend. They don't necessarily have to be in the same place because they are doing different things.

Emmie Hart

If they post when campus is closed every day it will show the first day and the last day.

Lori Martin

The academic calendar does change with floods and hurricanes and it good to keep it in the registrar's purview for them to control.

Gundela Hachmann

It should be called events calendar, not academic in the name. That way no one will associate it to the academic calendar.

John Devlin

The Law Center did pictures and icons for themselves before and he didn't see the law center in the example.

Hollie Cullen

The Law Center has a great picture of the building in there.

Presentation by Brendan Karch and Pallavi Rastogi concerning faculty and administrative responses to federal immigration policies

Pallavi could not be here so another student came from the Iranian Student Association. After the United States President's executive order they drafted and sent a petition to several people. They gathered 248 faculty signatures in a little over 48 hours. They wanted to have symbolic support. They had over 250 faculty signatures. This was directed to King Alexander and the LSU administration. The goal was to ask the administration for stronger statements of support and tangible support for international students as well as faculty and staff. This was directed to the executive order and the seven countries that were in the ban. We have over 100 Iranian students on campus. They are our third largest contingent of foreign nationals on campus. They make up the majority of 120 students from the affected countries. They drafted the statement before the initial email sent out from the LSU president. They felt that that initial email was not strong enough. They asked for more outreach towards students. They have since communicated more with students. There has not been much outreach with forums and such. They asked the administration to get ahead of certain issues surrounding undocumented immigrants such as officially stating that LSU police not ask about immigration status or to report student information only as required by law. The president's office is not willing to come up with a new statement or any additional policies to support undocumented students. They said they would offer more tangible forms of support for international students, faculty and staff, particularly those from the affected countries. The executive order is essentially not active anymore, but the president said there would be a new executive order. The next steps are to see if various levels of the administration will actually support international students and faculty. They had an anonymous online survey where they asked students to submit what their concerns were. They hope to reach out to the international programs office. The sense they got was that many international students feel lost and feel that the university is not reaching out to them. He provided a couple of quotes from the survey. LSU did nothing for pnone of my friends who went to Iran and is now struck and cannot finish his Ph.D. This happened before the executive order so it shows that some of these issues are long term. Another student loss funding because the faculty he was supposed to work with cancelled his upcoming funding because he was not sure the student could get a visa. The department chair thought this was natural and the faculty had the right to be cautious. There were general concerns also. One student said they used to feel like LSU was their home but not anymore, nobody in their department reached out to them after the executive order to ask how they feel and whether they could do something. He was reaching out to the faculty for potential solutions and maybe in the future a Faculty Senate resolution may be in order.

Graduate Student

He wanted to give another perspective from LSU students. When they first heard about the order they couldn't sleep and focus on their studies. They were concerned about what was going on. They want to see their families and some of them were waiting for their families for about four years to come to their graduation but because of this order they had to cancel their plans and tickets. For a visit from an Iranian it takes a year to come to the United States. They have to wait eight months for clearance. After all of this which is very expensive, sometimes appointments are cancelled. A student was crying all week because she was expecting their family to come. As far as couples go, when he finishes his studies he cannot change his visa status while his wife is here and will have to go back while his wife stays here to finish her degree. We are part of this community and we expect that someone will understand us and that someone will reach us. He thanked everyone for their support, but wanted their to be some official statement of the university.

John Devlin

At the Law Center they had a presentation on the travel ban order ten days ago. They have people who know about administrative law, national security law, and constitutional law. They have an immigration law clinic and those resources would be available for whatever you want to do. They have resources that may be relevant here.

Brendan Karch

We know about Professor Ericksen who we think would be a good place to start.

Belinda Davis

It would be good to have the administration clarify the decision making process for graduate students. In their department they just had this issue and they took the stand that was like the police department, we don't get to ask about immigration status and we looked only at if they meet the requirements for entering their program, whether they could get acceptance based on that and that alone. Then they looked at them to see if they were competitive for funding in their department solely based on the merits of their application. They decided it was probably illegal to ask about the immigration status. It would be great if the university could clarify whether departments should be allowed to do that..

Sabrina Taylor

If somebody gets deported and they are towards the end of their degree, can the university work with the student to finish off their degree? If they are writing their thesis, they may be able to do it electronically.

Brendan Karch

That is a good question. He knew of a student who was towards the end of their Ph.D. He obviously doesn't have answers, these are the kinds of questions that he would like to be able to ask, or we he should say.

Kevin Cope

He suggests that he use a technique that LSUnited used quite successfully and write editorials to the press not only in Baton Rouge but around the state. Academic administration is a national sort of thing. Academic administrators are extremely sensitive to any kind of public commentary on his or her performance. Academic Administrators are aware of issues that may affect their appearance. Get on the public agenda for the boards and show up and make comments so other people can hear it. Much of what you are reporting unfortunately arises from the fact that decisions are made behind closed doors. Anything you can do to move it into the public arena will be extremely effective, maybe more effective than formal action.

Brendan Karch

Let him know if we have any other ideas.

Old Business

Second and Final Reading, Faculty Senate Resolution 16-15, "Regarding the Professor Watchlist", Sponsored by Tracy Rizzuto and Pamela Monroe

Read by Tracey Rizzuto

**Faculty Senate Resolution 16-15
Regarding the Professor Watchlist
Sponsored by Tracey Rizzuto and Pam Monroe**

Whereas Turning Point USA launched the Professor Watchlist on November 21, 2016, with the mission to "expose and document college professors who discriminate against conservative students and advance leftist propaganda in the classroom;"

Whereas the Professor Watchlist stands to target and stigmatize professors without grounds, evidence, or opportunity for defense or rebuttal;

Whereas the Professor Watchlist may result in students avoiding courses, discourse opportunities, and mentorship experiences based on perceived partisanship, thus depriving them of opportunities to develop critical thinking skills and expand the diversity of thought;

Whereas the LSU Office of the Dean of Students already provides an avenue for students to file complaints and appeals pertaining to classroom incidents and professional etiquette;

Whereas an LSU professor has already been named on the Professor Watchlist;

Whereas, our colleagues at an esteemed American institutions such as Notre Dame and others, set an example and showed solidarity with peers named to the Professor Watchlist.

Let it be resolved that this body condemns and rejects the punitive targeting of individual faculty members without recourse, defense or rebuttal.

Let it be further resolved that the Faculty Senate requests we stand as One LSU to dilute the pressure and stigma imposed by the singling out of faculty through the following action.

Let it further be resolved that LSU A&M publish a letter condemning the Turning Point USA Professor Watch list denouncing its credibility as evidence of faculty or instructor performance or reputation, and requesting that the LSU community stand together in solidarity with those professors who are targeted, present and future.

Q&A Summary:

Sabrina Taylor
Just for clarification this isn't the same Turning Point that we use in classrooms.

Tracey Rizzuto
No it's not.

Vote on resolution: Passed unanimously.

Old Business

Second and Final Reading, Faculty Senate Resolution 17-01, Return of Fall, Spring and Summer Course Designations to the Catalog,
Sponsored by Joan King on Behalf of the College of Agriculture Curriculum Coordinators

Postponed until March meeting.

Second and Final Reading, Faculty Senate Resolution 17-02, By-Law Changes for the Coalition on Intercollegiate Athletics,
Sponsored by Joan King

Read by Joan King

Faculty Senate Resolution 17-02
“By-Law Changes for the Coalition on Intercollegiate Athletics”
Sponsored by Joan King

Whereas the LSU A&M Faculty Senate is a member of the Coalition on Intercollegiate Athletics (COIA) which consists of faculty senates from NCAA Football Bowl Subdivision universities and;

Whereas their mission is to provide a faculty voice in intercollegiate sports issues that affect students such as “academic integrity and quality, student athlete well-being, campus governance of intercollegiate athletics, commercialization of college level athletics, and fiscal responsibility” and;

Whereas “COIA works with universities faculties, administrators, boards, and national associations concerned with higher education, to implement these strategies”;

Whereas COIA’s current By-Laws* state that votes on major matters such as By-Law changes must be voted on by the member faculty senates;

Whereas the proposed By-Law changes better define the makeup and duties of COIA’s Steering Committee and its officers as well as its standing committees including the Administration and Communications Committee, the Academic Integrity Committee and the Student-Athlete Welfare Committee;

Therefore Be It Resolved that the Louisiana State University A&M Faculty Senate votes to approve the draft revised COIA By-Laws*.

*See attached original and draft revised COIA By-Laws

Q&A Summary:

Kevin Cope

Joan King is our voting delegate to COIA and this is an advisory vote.

Senator

It strikes him that the major changes to this document are the are the additional details and responsibility of the steering committee and the creation of additional committees as well. Why is that a good thing.

Joan King

It is a good thing because it gives more direction to COIA as to what they are doing in each of the areas and these individuals could have input in the areas and also allows us to vote on steering committee members whereas before it was dictated that certain members from conferences will be involved. It is basically defining things better and handling the operation of the COIA group better.

Vote on Resolution: Passes unanimously.

New Business

Arend Van Gemmert

He could not find the proxy not voting rule in the information on the Faculty Senate website. He never could find it anywhere. He only found that it needs to be 50%, 33 senators and that proxies and alternates don't count in that number. Maybe we should change this because what is the point of the proxy if they cannot vote.

Kevin Cope

This decision was decided by a resolution, not in the constitution per say, by Larry Rouse. During the resolution discussion he reiterated that votes would be done by alternates. There had been problems with low attendance at one point so some people held a large number of proxies giving them power of many votes. You could bring up a resolution on the matter to change it. There has been problems on the understanding of this rule and the enforcement on a practical level.

Arend Van Gemmert

He could not find it under resolutions, but now he will look under Larry's name.

Kevin Cope

There is a legislative index on everything the senate has does since 1972. You may have been able to find it under proxy or alternate representative.

All moved to adjourn at 5:20 pm.