

**Faculty Senate Meeting Minutes**  
**Wednesday May 7, 2014**  
**Student Senate Room, LSU Student Union**



**Attendance**

*Faculty Senate Executive Committee members present:*

1. Kevin L. Cope (President, English)
2. Ken McMillin (Vice-President, Animal Science)
3. Bill Daly (Past President, Chemistry)
4. Joan King (Secretary, Food Science)
5. Judith Sylvester (Member-at-Large, Mass Comm.)
6. Judith Schiebout (Member-at-Large, Geology)
7. Suresh Rai (Member-at-Large, Elect. & Computer Eng.)

Parliamentarian: Louay Mohammed

*Senators present (X = Present; A = Alternate; P = Proxy):*

1	X	Aghazadeh, Fereydoun (Mech Eng/Eng )	23	Dorian Dorado (Foreign Lan Lit/HSS)	45	X	Carl Motsenbocker (Horticult/Ag)	
2	X	Fakhri Al-Bagdadi (Comp. Biomed Sci/Vet)	24	Susan Eades (Vet Clinical Sci/Vet)	46		Dan Novak (English/HSS)	
3	X	Sibel Ales Bargu (Oceanography/C&E)	25	Kenneth Fasching-Varner (Ed T Pol Prac/Ed)	47		Seth Orgel (Music/Music Dramatic Arts )	
4		Austin Allen (Landscape Arch./AD)	26	X	Kristin Gansle (Education/HSS)	48	X	Evelyn Orman (Music/Music & DA)
5	X	Linda Allen (Chemistry/Sci)	27	X	Jeff Gillespie (Ag Econ/Ag)	49	X	Irvin Peckham (Eng/HHS)
6	X	Reid Bates (SHWRED/HSE )	28	X	Linda Smith Griffin (Libraries/Library )	50		Rosemary Peters (French/HSS)
7	X	Jennifer Baumgartner (Child Family/HSE)	29	X	Gundela Hachmann (Foreign Lang Lit/HHS)	51	X	John Pajman (Chemistry/Science)
8		Richard Bengston (BAE/Eng)	30	X	Jong Ham (Plant Path/Ag)	52	X	Suresh Rai (Elect & Comp/Eng)
9		David Bertolini (Architect/A&D)	31	X	Wes Harrison (AGEC/Ag)	53	X	Margaret Reams (Environ Studies/C&E)
10	X	Graham Bodie (Comm Studies/HSS)	32		Richard Holben (Drama/Music & DA)	54	X	Judith Rhodes (Social Work/HSS)
11		William Boelhower (English/HSS)	33	X	Stuart Irvine (Philos Relig/HHS)	55	X	Jeffrey Roland (Philos Rel Studies/HSS)
12		Dorin Boldor (Biol Eng/Ag-Eng)	34	P	Sherif Ishak (Civil Environ Eng/Eng)	56		Roussel, Charles (Economics/Business)
13	X	Lillian Bridwell-Bowles (English/HSS)	35		Dorothy Jacobsen (Kinesiology/Ed)	57		Gary Sanger (Finance/BA)
14	X	John Caprio (Bio Sci/Sci)	36	X	Joan King (Food Sci/Ag)	58	X	Judith Schiebout ( Geology/Science)
15		Russell Carson (Kinesiology/Ed)	37		Gus Kosoulas (Biological Sci/Vet Med)	59	X	Andrew Schwarz (Info Sys Dec Sci/Bus)
16		Lauren Coates (English/HSE )	38		Robin Kurz (Library Info Sci/HSE)	60	X	Stephen Shipman (Math/Science)
17	X	Kevin Cope (English/HSS)	39	X	Vince LiCata (Biological Sci/Sci)	61	X	William Stickle (Biological Sci/Sci)
18		Belinda Davis (Poly Sci/HSS)	40	X	Ron Malone (Envir Eng/Eng)	62	X	Judith Sylvester (Mass Com/Mass Com)
19	X	William Daly (Chemistry/Sci)	41	X	Mandi Lopez (Vet Clinical Sci/Vet)	63	A	Ramachandran Vaidyanathan (EE Comp/En
20		Jeffrey Davis (Entomology/Ag)	42	X	Kenneth Kip Matthews (Physics Astro/Sci )	64	X	Muhammed Wahab (Mech Indust Eng/Eng)
21	X	Charles Delzell (Math/Sci)	43	X	Ken McMillin (Animal Sci/Ag)	65		Christopher Weber (Polysci/HSS)
22	X	John DiTusa (Phys Astron/Sci)	44	X	Jacquelyn Sue Moffit ( Acct/Business)	66		Jun Zou (Interior Design/AD )

*Guests:*

Mary Feduccia	Elliot Thompson	Robert Doolos	KC White	Jacquelyn Craddock
Kayla Layto Kucharchuk	Shelby Sherman	William Demastes	Gil Reeve	Stuart Bell

**Consideration of the Minutes from April 7, 2014**

Motion by Wes Harrison, seconded by senator.  
 Approved unanimously with potential corrections.

President's Report

1. A resolution came forward concerning the Art and Design building. President Alexander contacted the Faculty Senate Executive committee to make sure some motion is being made in regards to the situation. Some bad publicity has come from it and there is now a YouTube video. We are beginning to make progress on that.
2. This is part of a larger concern with performance of architects paid by the state and entailed to LSU. There are three buildings on campus and one associated with campus that are scheduled for construction, all designed by architects on from within a three mile radius. This will be mentioned at the Board of Supervisors meeting on Friday.
3. Faculty Senate Executive Committee was contacted concerning access to the LSU daycare center. We are getting data on that situation including requirements for admissions, standards and such.
4. Academic Standards and Honors committee produced a report on reintroduction of the physics requirement proposed by one of our senators and a report was returned to the senator for consideration. The report was not all together in favor of the suggestion.

5. President Alexander has looked into various revenue streams for various reasons and one issue was parking. Kevin was contacted by parking consultants, Portfolio First, about parking. Resolution of parking issues looks promising.
6. The SACSCOC review resulted in new language in PS-36 concerning academic freedom. It is in the process of circulation and the Faculty Senate has approved it. The Faculty Senate Executive Committee wrote most of the language with help from Academic Affairs. We raised concerns at a meeting with the Provost about the possibility that LSU may not qualify as one of the Well Spots, but Ryan Landry sent a new version of policy so that we are tobacco free.
7. Dan Layzell, Vice President for Finance and Accounting Services made an outreach move and has had a series of dialogs concerning the service and performance standards of various administrative units that deal with the faculty. The first conversation dealt with issues relating to travel. There are six or seven more meetings on the docket.
8. The LIFT program for moving inventions from concept to prototype has been reviewed twice by the implementation committee and the final implementation program was presented to President Alexander. The program will provide grants of up to \$50,000 to bridge the gap between conception and implementation.
9. Last weekend the Alexandria summit took place with Sandra Woodley from the Louisiana system and Treasurer John Kennedy.
10. Concerns were raised with appropriate officials about the spending freeze and apparent backslide into a situation where we are not excluded from the spending freeze like we were last year, but it appears that there is some wiggle room in this.
11. Senate Bill 337, which ties the funding formula to outcomes, received unanimous approval in committee and was sent to the house. It seems to introduce the state into the guidance of the curriculum, which is a concern.
12. HB 222 the anti supplanting bill that prohibits the state from making grants or giving additional budgets and taking them back again in another form and expecting performance on the first without any means to do so. HB6 which is about retirement is on its way from the house to the senate.
13. The commissioner search seems to be becoming a little more transparent. There was a meeting between the AGB search firm and three reps from three campuses. AGB is also seeking input from Southern University and the Community College System. There is no clear procedure on how faculty will be involved, but faculty are involved by endeavoring to convince the regents to say how faculty will be able to participate.

***Q&A Summary:***

None.

**Annual Presentation and report from Faculty Athletic Representative William Demastes**

National and regional issues have dominated athletic discussions this past year. Nationally there is an NCAA movement to streamline the governance structure and deal with the issue of union at Northwestern University. Efforts to streamline governance will likely be minimal with Presidents and Chancellors primarily having power. Students, Faculty Athletic Reps and senior women administrators will continue to have limited access to governance. The positive news is that it is likely that the top five NCAA conferences, the Big 12, PAC 10, Big Ten, Atlantic Coast, and SEC will be given limited autonomy to conduct business separate from the other conferences. They want to use their resources without affecting other schools financially. Football players at Northwestern felt their concerns could be addressed through unionization. The autonomy of the five conferences may address their issues. There were five issues, full cost of attendance, more post graduate scholarship pay, guarantee that medical professionals have full authority to make return to play decisions based on medical information, scholarship aid guarantees to permit student athletes to return to school to complete degrees, and increased support for concussion research. Matters of transfer restrictions and student bans on their ability to exploit name and likeness value are currently unsettled. If unionization is approved it will dramatically shift the thinking and decrease opportunities for athletes in non-revenue sports. Many think unionization chances are slim. Regionally there will be the SEC network this Fall which will generate revenue. One concern is the need for live events during the week and there is a concern about effects on absences of students from classes. The end zone is on track for completion in August increasing capacity to 100,000. Sand volleyball has been added as a sport at LSU.

***Q&A Summary:***

Bill Daly

There is a rumor that South stadium will remained close after the stadium is finished.

William Demastes

That is not true. They received professional advice about smoothing traffic during game days. It is supposed to clear up by August.

Kevin Cope

There will be parking issues regarding new structure. What is the athletic departments proactive approach to coming up with a solution?

William Demastes

Married student housing is soon to be raised and that space will be used temporarily for parking. Something is in the works in the south stadium area for a parking garage. Married student housing property will be returned to the university upon completion of the garage.

Lillian Bridwell-Bowles

Issues in the news regarding unionization were number of hours per week that students are required to be at practices, over 40 hours a week seems to be common. Do we know if our students are there 40 hours a week? Secondly there was a story about a student athlete who did not get enough to eat because they did not have enough money for food.

William Demastes

Faculty Athletic Reps are trying to address the issues. They could give time off in between for 20 hours a week. There is a movement afoot to make sure that 20 hours a week is maximum investment time for athletes. There is a move for time off, some summers maybe and semester time off to expand horizons. There is some traction in all those kinds of things. They are trying to work more towards one semester one sport. Instead of basketball bleeding into fall maybe it would be one term. The amount of food is not a problem at LSU. They eat well and often. During NCAA March Madness there was announcement about this issue and weeks later the NCAA acted on it. There have been debates on how to feed athletes going on over the past year and one half. The rules contradict themselves and there was a move to clarify the issue.

Lillian Bridwell-Bowles

As our Faculty Athletic Rep do you interact with the Athletic department in regards to these questions or get information from them and attend meetings?

William Demastes

Yes, I work directly with Joe Alleva and just this January the Faculty Athletic Reps had a noticeable presence at the NCAA conferences and conventions. As a group the concerns for students are fairly well represented at that level.

William Stickle

There is a capital giving campaign for new nutrition center. How does that play into NCAA regulations as to how much aid can be given?

William Demastes

There is a move to open it up to as much as you can consume. The nutrition center is an attempt to educate students.

Vince LiCata

In the business world you give corporations more autonomy so this hurts union priorities normally, but here we say we will give the big five conferences autonomy and it will help union priorities. Why?

William Demastes

The big five conferences are much better funded than the remaining conferences in the NCAA and they want to return some of that wealth to students and student wellbeing. They feel they have the resources to do that. The lesser conferences perpetually vote against those because they cannot afford it. If those five can make those kind of decisions independent of the other conferences without impact on them then they will not be competing with them. The corporate model does fall apart in one sense that these institutions realize that doing the best for their students is something that works well for the institution or the athletic program itself.

Senator

A colleague of his took advantage of faculty appreciation days and took his family to a softball game, but tickets were for sitting on ground behind the left field bleachers. How does that practice compare to other SEC schools?

William Demastes

That might have preceded Beth Torina, if not he will speak to her. SEC schools have faculty appreciation events. In the last year or so at the SEC Faculty Athletic Rep meetings that has come to the forefront. Gymnastics, track and field, women's basketball, and men's basketball do this.

Kevin Cope

The faculty football lottery will take place and the athletic department will release a few more tickets for faculty.

#### Election of members of Faculty Senate committees populated by vote

##### **Grievance Committee**

Three seats are available. Vote was taken by ballot.

Elected: Arthur Penn and Wei-Ling Song

Run-off between Roland Mitchell and Teresa Buchanan: Roland Mitchell was elected.

## Old Business

**Second Reading, Resolution 14-04**, “Improvement of Internship Policies and Procedures”, Introduced at the Request of Kayla Layto Kucharchuk, Office of Career Services

Read by Kayla Layto Kucharchuk

### **Faculty Senate Resolution 14–04**

#### **Improvement of Internship Policies and Procedures**

Introduced at the request of Kayla Lato Kucharchuk, LSU Olinde Career Center

Whereas, LSU PolicyStatement-38(PS-38) “Academic Credit for Individual Off-Campus Study” would benefit from revisions to more functionally apply to current university practices in experiential learning and;

Whereas, the existing version of PS-38 allows for potential implementation of experiential learning courses that may fall well below the rigor and expectations for LSU course credit and;

Whereas, the proposed revisions to PS-38 would establish clear and standardized guidelines for awarding credit for experiential learning that are referenced to LSU Policy Statement-45 on "Courses and Curricula", utilize language provided by the LSU Internship Council with feedback from representatives from Service Learning, the Courses and Curriculum Committee, the Provost's Office, the Student Senate, several consulting faculty, and the Faculty Senate, and are more reflective of experiential learning course policies at peer universities;

Therefore, be it resolved by that LSU Faculty Senate endorses the attached proposed revisions to PS-38.

#### ***Q&A Summary:***

None.

**Vote on resolution:** unanimously approved.

**Second Reading, Resolution 14-05**, “LSU Discover Faculty Involvement and Compensation”, Sponsored by Judith Sylvester

Read by Judith Sylvester

### **Faculty Senate Resolution 14-05**

#### **LSU Discover Faculty Involvement and Compensation**

Sponsored by Judith Sylvester

Whereas the success of the LSU Discover (our Quality Enhancement Plan) is inextricably linked to the participation of LSU faculty mentors;

Whereas faculty mentors form the cornerstone of LSU Discover by integrating undergraduate student learning into their own scholarship activities;

Whereas our QEP enhances LSU as a Research 1 institution and as the flagship university in the state;

And whereas a fundamental goal of LSU Discover is to provide undergraduate students with a better understanding of the purpose and use of research and scholarly activity (innovation/creativity/performance) through direct student involvement;

And whereas the QEP will encourage students to become life-long learners who will have closer ties to the academic endeavors of the university as alumni;

Whereas the LSU Discover leadership pledges to work with the Faculty Senate to optimize the program and provide financial support;

Be it resolved that the QEP team and administration of the university will enhance the QEP participation and success rates by offering specific activities, such as faculty curricular development and mentoring workshops and recognition of QEP contributions in faculty evaluations;

And be it further resolved that the QEP team and administration strive to develop a compensation system (such as course release time, additional compensation, and/or acknowledgement in tenure and promotion documents) to reward faculty members for these and other services that are necessary in a Research I institution;

And be it further resolved that an electronic tracking system will be instituted for faculty members to easily register undergraduate projects by providing the title of the project, the name(s) of the students and faculty involved, along with the eventual outcome of the project (such as participation in a poster session, a publication or other appropriate outcomes) that would permit assessment of appropriate learning for QEP progress and successes.

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**Q&A Summary:**

Judith Sylvester

A few things changed from the first reading, including graduate students, including this in tenure and promotion, and including that this would be extra effort beyond what would be required in classroom performance.

Gil Reeve

He appreciates intent in putting focus on the QEP and faculty. Part of the QEP is faculty development and training and providing workshops so why is it in the resolution? In discussions regarding committee work with colleagues, the faculty senate requires more faculty committee work than any other unit on campus and you might ask where compensation is for that. Most of what QEP is about are things that are already going on on campus. Faculty members are already heavily engaged in working with undergraduates in their labs. What QEP truly does is provide a better way to recognize that work and show more collective effort rather than individual work by faculty with students.. The request that there be some electronic system, we already have one called Taskstream at no additional costs to faculty, staff and students which will be revised to include portfolios and it will be incorporated into the QEP. The QEP is ahead of the resolution. It has a five year budget of \$500,000 a year. Faculty not be fully informed about the QEP or how it operates.

Judith Sylvester

She worked closely with chair of QEP committee, Randy Durand, on language with this. He was concerned about faculty involvement and had models of faculty compensation from other universities. When we went through the accreditation there was concern about accountability. The intent of the resolution is just to speak to that, so we have something on the record that we have some accountability and some compensation. Not all departments are involved equally. We wanted involvement from the whole campus and Randy thought compensation was how we could do that.

**Vote on resolution:** For 18 Against 16 abstention 1  
Resolution passes.

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**Second Reading, Resolution 14-07, "Procedures for Evaluation of the Chancellor-President",** Sponsored by the Faculty Senate Executive Committee

Read by Ken McMillin

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**Faculty Senate Resolution 14-07**  
**Procedures for the Evaluation of the Chancellor-President**  
Sponsored by the Faculty Senate Executive Committee

Whereas the recent visit by the SACSCOC (Southern Association of Colleges and Schools Committee on Colleges) accrediting committee culminated in the discovery of one "deviation" from the SACSCOC principles: the lack of procedures for the evaluation of the Chief Executive Officer, currently designated as the LSU A&M Chancellor but also serving as the LSU System President;

Whereas responsiveness to and accountability before the faculty who comprise the institution promotes quality institutional leadership;

Whereas the LSU A&M Faculty Senate has successfully encouraged enforcement of PS-111, the policy statement requiring consultation with faculty in the evaluation of administrators, with the result that confidence in many duly evaluated administrators has increased;

Whereas the need for competent administration possessing a strong faculty mandate is likely to increase as LSU and its allied campuses are reorganized and expanded;

Therefore be it resolved that the LSU Faculty Senate calls on the joint administration of the LSU A&M campus and the LSU System to enter into discussions with the LSU Faculty Senate Executive Committee concerning the evaluation of the LSUA&M Chancellor;

Therefore be it further resolved that, subsequent to the formal consolidation of the position of System President and A&M campus Chancellor, a discussion regarding procedures for the evaluation of the President-Chancellor be opened with the LSU System Council of Faculty Advisors;

Therefore be it further resolved that those involved in the aforementioned discussions determine whether procedures for the review of the President, Chancellor, or President-Chancellor be added to LSU A&M PS-110, to a new policy, or to a joint System-A&M campus policy;

Therefore be it further resolved that the review procedures for the LSU President, Chancellor, or President-Chancellor specify the inclusion, in the evaluation committee, of at least five faculty members selected from a list submitted by either the LSU A&M Faculty Senate Executive Committee (in the case of the LSUA&M Chancellor) or by the LSU System Council of Faculty Advisors (in the case of the System President) or by both (subsequent to the formal consolidation of the LSU A&M campus and the LSU System).

**Q&A Summary:**

William Stickle  
Call for the question.

Vote to call question: One opposed to call question.

**Vote on resolution:** unanimously approved.

**Second Reading, Resolution 14-08**, “Support for Establishing an Academic Honor Code: The LSU Honor Pledge”, Introduced at the Request of Student Government

Read by Elliot Thompson

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**Faculty Senate Resolution 14–08**  
**Support for Establishing an Academic Honor Code: The LSU Honor Pledge**  
Introduced at the request of Student Government

Whereas Louisiana State University is the flagship institution in the state;

Whereas listed within the LSU Flagship 2020 Strategic plan are efforts to improve students’ intellectual and personal development;

Whereas 11 out of 13 peer institutions have in place an “Honor Code” describing a philosophy agreed upon by the University community;

Whereas 5 of the 6 American Association of Universities that are considered to be our peer institutions have some form of an honor code in place;

Whereas an honor code has been constructed and voted favorably on by the Student Senate (SGR No. 7 & SGR No. 32);

Whereas both the Dean of Students and office of Student Advocacy and Accountability have provided their input and amendments to this constructed code;

Whereas the honor code, named the “The LSU Honor Pledge” shall appear below for such amendments that the faculty senate may deem necessary;

Title: LSU Honor Pledge

**PURPOSE:** The purpose of this shall be to establish an LSU Academic Pledge of Honor for the University in order to cultivate an atmosphere of academic integrity in association with our Commitment to Community, to represent the passion of “loving purple, living gold” and upholding the excellence of LSU.

**BODY:**

“  
We, the students, faculty, and staff of Louisiana State University Agricultural and Mechanical College, agree to uphold the following principles herein listed within this Pledge of Honor in a united effort to maintain a philosophy of academic honesty, betterment and accountability for all those within the LSU community.

We, the students, vow to act honorably in all academic coursework. As such:

1) We agree to neither give nor receive unpermitted aid in examinations, reports, or any other work that is subject to the basis of grading.

2) We agree to actively take part in upholding our neighbors to such a standard prescribed in this Pledge of Honor, including the discouraging of any violations in the spirit of this Code.

We, the faculty and staff, vow to have confidence in the honor of all students. As such:

- 1) We agree to maintain a level of trust in the students' commitment to this pledge and acknowledge this document as a standard of students' peer expectations.
- 2) We encourage methods of assessment that foster upholding these principles listed within this Pledge.

Violations of these above principles will be considered a violation of this Pledge of Honor.

Students, faculty and staff may report any offense of this type to Student Advocacy and Accountability.

As a student not reporting a potential violation in itself shall not be considered a violation to this Pledge; however, any violation of this Pledge shall be subject to the same accountability as the Code of Conduct.

The establishment of this Pledge acknowledges that all students, faculty and staff of Louisiana State University and Agricultural and Mechanical College agree to commit to excellence and honor at all academic levels as well as personal integrity and responsibility. Statement of acknowledgement of this

Pledge:

'On my honor, I affirm that I have upheld the standards listed within the Pledge of Honor and that my academic work is the product of my sole unaided efforts as permitted by my instructor.'

#### PROCEDURES:

This LSU Pledge of Honor shall be implemented immediately upon its approval. Students shall be instructed on this Pledge of Honor during their respective orientation period.

Therefore be it resolved that an academic honor code for Louisiana State University be established immediately upon its passage by this body.

#### *Q&A Summary:*

Vince LiCata

I have a question about faculty and staff having confidence in the honorable students and the two points. How would we foster these principles upheld in this pledge?

Elliot Thompson

Anything would be left up to the discretion of the instructor. An example would be un-proctored exams. Numerous universities have honor codes in place that use this type of assessment. It is up to the faculty's discretion.

William Stickle

Point one under faculty and staff a phrase is struck. If you get rid of that trust and honor, where do the anti-plagiarism programs come into to play here?

Elliot Thompson

That is housed in the code of conduct.

KC White

There are situations where students really plagiarized, but some are accidentally done. That would be a code of conduct issue. Are you wanting to keep in 'refraining from unreasonable precautions'?

William Stickle

It is not unreasonable precautions to check papers to see if something has been plagiarized with TurnIt In. If they say they did not know it was plagiarism, that becomes a cop out.

KC White

The software products are not only available to faculty but also students. On a syllabus you could have the students do due diligence on the front end as well. You do not want to strike using those tools.

John DiTusa

In Part 2 under we the students, the first paragraph not a violation. Not reporting a student is a violation given that pledge 2 is we are going to hold our neighbors to the pledge.

Elliot Thompson

We do not want to create a policy that students turn in other students without backing. We did not want to create more traffic. We wanted to have the option to turn in student to SAA or tell them not to do that.

Senator

Is that paragraph even essential? There seems to be a contradiction. The intentions are important concerning wanting to have any extra way to have academic honesty.

Elliot Thompson

No, he is open to amendments. Would you rather see students formally turn in other students?

John DiTusa

At other schools that was part of the honor code.

Irvin Peckham

Call for amendment to strike that violations paragraph.

Motion moved and seconded.

**Vote on amendment:** Unanimously passes.

Ron Malone

In the statement of acknowledgment, I am not sure what 'as permitted by instructor' means.

Elliot Thompson

Language 'unaided' efforts was ambiguous so they had to figure out how to define it. Any violations not permitted by instructor would be a violation.

Ron Malone

Change wording to 'unaided efforts, unless permitted by instructor'.

Motion by Ron Malone and seconded.

Jeff

There is inconsistency between this in unpermitted aid and no aid. The amendment still doesn't quite get to the issue. It is my work and my work alone unless allowed to collaborate.

William Stickle

Add unless collaboration is permitted by instructor.

**Vote on amendment:** Unanimous

Charles Delzell

On page 2 on top it says to 'subject to the basis of grading'. What is basis?

Elliot Thompson

We can strike basis.

Senator

I do not understand the faculty and staff part of this. Where is this pledge taken? Is this something they write down on a piece on work they turn in?

Elliot Thompson

Professors will have the option of using the statement. Faculty can use wording on the syllabus and have students write it on paper. When they enroll in the university you uphold statements of the university.

Senator

Students will be made aware. Will students take the pledge out loud at orientation?

Elliot Thompson

We can do that.

KC White

The students alluded to can we get this on the books with buy in from students and faculty. How do we implement this later and collectively work together?

Senator

That is the content of what faculty have to do.

KC White

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It is a beginning. Ways faculty think it would be helpful would be good.

Senator

We need an explanation of what pledge is for, when is it taken.

KC White

We want to hear from faculty how they want to use the code.

Elliot Thompson

Students could click a box that the student has upheld the standards at LSU within the code of honor.

William Stickle

Last fall faculty were instructed strongly to include verbiage about outside class time for every hour in class. We could put it on the syllabus so we would not have to deal with it on every exam.

Elliot Thompson

Instructors and everyone else can use this document how they wish. There are no requirements as to how you need to use this.

Lillian Bridwell-Bowles

There are two different moments in play, when students enroll automatically affirming this code. It should say I will. When faculty put statement on their test, that one can say I have.

Elliot Thompson

We envision that this statement will be used on exams.

Lillian Bridwell-Bowles

The students need to be told about the pledge ahead of time and told on an exam that they already took a pledge.

Kevin Cope

We would have to ask student government to change the resolution.

Lillian Bridwell-Bowles

I suggest including that faculty are encouraged to include a statement 'I have' on syllabi.

KC White

There is power in saying it publically. The more reminders there are the better.

Lillian Bridwell-Bowles

We can put it on the syllabus and exams, but we do not want to inform students for the first time. Can wording be after the fact?

Ron Malone

Call the question. Seconded by Al Bagdadi.

**Vote to call question:** One yay, rest opposed.

Ron Malone

This is a good instrument. There is a problem on campus with cheating.

Vince LiCata

He has a friendly amendment to make it "I affirm that I uphold the standards".

Motion Seconded.

Senator

Couldn't it just be one statement? You cannot say I uphold the code when you take a test.

Elliot

Do you prefer to use this on exams and syllabi or just use it at orientation?

Senators

Both.

William Stickle

Can put that I will uphold at orientation and could put that I have upheld on the syllabi.

Vote to discuss friendly amendment. Unanimous.

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Lillian Bridwell-Bowles

Changing it to uphold solves the tense problem. Under procedures state, 'Faculty members are encouraged to have students to affirm this pledge on their written work.

Mandi Lopez

If the students will or they won't and it turns out that they didn't how is this separate from the code of conduct? What is the separation or can it be integrated with the code of conduct?

Elliot Thompson

This will hold the same authority as they code of conduct.

KC White

It could be a failure to follow the directive of university official, of which faculty and staff are university officials, this could be reported under this code of conduct. This is a reinforcement to our commitment to academic integrity. This could be an additional violation.

Senator

The code of conduct should be incorporated in to the pledge that they will uphold the code of conduct.

Kevin Cope

We cannot change what the student government has done. We could table it and talk to the student government. We could vote it up or down. They have provided language indicating what the honor code is going to be and what the pledge is going to be.

Elliot Thompson

He was given authority to make changes.

Irvin Peckham

He made a motion to table this. There is a problem with verb tense and when students will sign and say this. Recommends to have representatives from both bodies meet. Motion seconded.

Charles Delzell

Can we debate it more after the motion?

Kevin Cope

No. We have to vote on tabling the motion.

Linda Allen

Vince Licata's motion has to be voted on first before the motion to table.

William stickle

Can we do that given the fact that that is their document?

Elliot Thompson

He or this body has authority to make amendments as needed as stated in the resolution.

Lillian Bridwell-Bowles

Regarding Vince Licata's amendment I would also add wording to it as stated before.

Elliot Thompson

Because students have taken this pledge of honor faculty members are encouraged to have students affirm this pledge by adding this stament to their work.

Linda Allen

That includes uphold correct?

Irvin Peckham

Faculty have encourage their work?

Senator

Is the there a way to reduce power to encourage?

Jeffery Roland

He is getting nervous about all this and what the obligations are going to be.

Elliot Thompson

This document changes absolutely nothing as what already exists. As far as faculty are concerned you are not required to do anything more so than you are doing now.

Lillian Bridwell-Bowles

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She used the word encourage on purpose because she did not want to require faculty to do anything.

Elliot Thompson

He was asking that this body support this resolution so it can be implemented in the fall.

Irvine Peckham

Students can sign a document in orientation and use the word 'will' and later use the word 'have'. We do have a plagiarism document. It seems to be muddying the water at this point.

Elliot Thompson

He would like to keep the amendment language.

Lillian Bridwell-Bowles

Soften it by saying 'may'

**Vote on amendment:** unanimously passed.

Irvin Peckham

I withdraw the table motion.

Charles Delzell

Saying implemented immediately is unnecessary. Once we vote on it, it is the administrators say.

Elliot Thompson

We said that because it would be considered active.

KC White

Orientation is in June and July.

Charles Delzell

The Therefore should occur much earlier. The seventh whereas should be a therefore. The text is all confused. Change to therefore senate endorses the honor code. The final therefore is unnecessary and procedures are unnecessary so strike them.

Motion to amend is seconded.

William Stickle

Motioned to table until we get a clean copy and we all know what we are voting on.

Seconded.

Linda Allen

If we table this we cannot put it into our summer orientation sessions. It is important to go ahead and get this approved now.

We would have to wait a year from now.

Jeffry Roland

If it is that important it is important to take time and to get it right. Put it off for a year.

Elliot Thompson

Is it an issue with not seeing what revisions have taken place?

Charles Delzell

It would be nice if the incoming class could get it but we have already missed spring orientation.

Lillian Bridwell-Bowles

I would vote to table it if I thought students were already taking the pledge, isn't that already happening?

KC White

There is no pledge. You lose the fact that student government and academic affairs portion of that entity willing to do leg work to deal with issues and concerns. There are several ways to push this out to students; they do not have to wait a year.

Elliot Thompson

We could hold an honor week this year for students who missed this. We were planning on advertising this through several methods.

Graham Bodie

I appreciate the diligence of this body. I will miss it when I leave. You are missing the spirit of this resolution. If you table it or vote against it, it is a contradiction of your already existing philosophy.

Elliot Thompson

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This was entirely the work of students, and brought to Dean White for amendments. This is work of an entire year. We looked at schools all over the country. Harvard passed an honor code today. He cannot foresee that this will do students or the university harm.

Senator

Faculty is not objecting to the honesty of students. He appreciates the work done by student government. There was a statement that faculty and students are united on this, but student government did this alone. Why rush it if this is so important?

**Vote to table:** nays have it.

Joan King

I would like to make a motion that a committee of faculty and students get together to work implementation of this after we pass the resolution.

Senator

It is her understanding that in the last 300 something cases of cheating that not a single student has been expelled. The code of conduct has to have teeth, so what good is a honor code?

KC White

That is accurate. The students desire to have an honor code does not relate to the code of conduct. Expelled means never coming back. Sometimes 10% of a grade work does not result in expelled. She is happy to have conversations on this issue. If we do not have academic integrity we have nothing. What we disagree on is outcomes. Do not hold them hostage for something not related. Do not let the details get in the way of a good idea.

Jeff Roland

How does this differ from the student code of conduct? What does this add to the student code of conduct? Why is the student code of conduct not sufficient? The pledge could be to uphold the student code of conduct.

KC White

This resolution comes from student government. The students believe this is an appropriate measure. It is an additional reinforcement. The academic honor code can help support and raise awareness to the code of conduct.

William Stickle

The harm is this, that we have a tobacco free campus but we will not enforce it. If we have plagiarism and don't expel students, then why do it.

Elliot Thompson

Students do not work for SAA or the Dean of Students. If you ask a student if they could recite the code of conduct, they would not know. He wants two years from now to have students be able to recite the code of honor. There are no specifics in this document for a reason because it is a philosophy. Each senator represents 500 students. The student government has passed two resolutions supporting this document and the administration supports this document.

Gundela Hachmann

The advantage is that this document is its brevity over the code of conduct. She asks students about code of conduct and they do not know about it. Nothing sticks in orientation. They forget and are not aware of it. It is not accessible or anywhere present. The advantage of this document is that it is short, easy to understand, and easy to memorize. The code of conduct is good as a set of rules, but it is not something the students will remember.

Vote on Charles Delzell's amendment

Replace last whereas with Therefore the faculty senate endorses the following honor code.

**Vote on amendment:** unanimously approved.

Removed statement.

**Vote:** unanimous approved.

**Vote on question called.** One opposed.

**Vote on resolution:** three nays

Other issues mentioned by Kevin Cope

Will be covering plus minus issue this summer.

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Senator moved to adjourn and it was seconded by all.

Adjourned at 5:02 pm